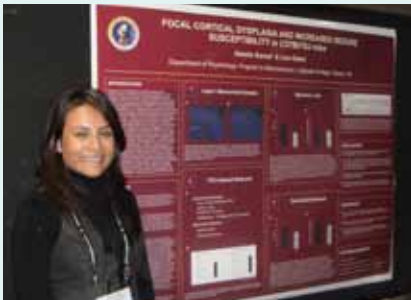


Professor Lisa Gabel Awarded Grant to Mentor Undergraduate Research Students

Lisa Gabel, assistant professor of psychology, received a grant from SOMAS-URM (Support of Mentors And their Students from Under Represented Minorities). SOMAS-URM is a national organization that recognizes the need to enhance recruitment and retention of minority students in the sciences. Junior faculty from predominantly undergraduate institutions receive the award to support summer research for undergraduate students from diverse backgrounds. As part of the grant, students spend 10 weeks collaborating with the faculty member on projects of common interest. SOMAS-URM's sponsors include the Howard Hughes Medical Institute, Davidson College, and the National Science Foundation.

Via this award, **Natalia Ibanez '10**, a neuroscience major, worked with Gabel this past summer on a study examining the relationship between altered neocortical development and seizure susceptibility in mice. This study will provide further insight into a potential cause of epilepsy in humans. Ibanez presented her work at the joint conference of the International Society for Neuroscience and Faculty for

(continued on page 3)



Natalia Ibanez '10 presents her work at the International Society for Neuroscience conference held Oct. 20 in Chicago, Ill.

Professor Susan Basow Receives National Teaching Award

Susan Basow, Charles A. Dana Professor of Psychology, has won the 2009 Heritage Award recognizing her dedication to teaching in the field of feminist psychology.

The award, from the Society for the Psychology of Women, a division of the American Psychological Association, is presented to a person who has made distinguished, long-standing, and substantial contributions that pertain to women, gender, or related issues. Basow was presented the award at the organization's annual convention held in Toronto, Canada, in August.

Tomi-Ann Roberts, Winkler-Herman Professor of Psychology at Colorado College and chair of the Heritage Award Review Committee, wrote that Basow was selected "in recognition of her truly inspiring teaching, mentoring, and scholarly contributions to feminist pedagogy." Roberts described Basow as a founder and pioneer in the field of the psychology of women and gender. "For over 30 years, she has been not only an outstanding feminist teacher, but also an influential feminist scholar on teaching and learning."

Basow teaches classes in abnormal psychology, psychology of gender, personality, and counseling psychology. A founder of Lafayette's Women's Studies program, the College has recognized her dedication to teaching and research with the Marquis Distinguished Teaching Award and the Jones Lecture Award. Basow received her Ph.D. in psychology from Brandeis University.

Roberts noted that "Prof. Susan Basow's commitment to spreading teaching excellence has been tireless as reflected in her work on committees for the Psychology of Women Teaching Institute, Curriculum Issues, the Mary Roth Walsh



Susan Basow, Dana Professor, receives the 2009 Heritage Award at the annual meeting of the American Psychological Association in Toronto, Canada.

Teaching Award, and the Task Force on Feminist Psychology and Undergraduate Education. In addition to her own obvious distinction in the classroom, she has promoted feminist pedagogy with her widely used textbooks, as well as her cutting-edge scholarship on a range of teaching topics, from gender dynamics in the classroom to student attitudes, and extensively cited work on the differential evaluation of women and men professors. Perhaps most importantly, however, she has inspired countless individual women—students, colleagues, and readers of her work—to contribute themselves to feminist pedagogy. In all these ways, Susan Basow has, with a dignified, graceful, and caring professionalism, profoundly shaped our field."

A widely published leader in her field, Basow is author of *Gender Stereotypes: Traditions and Alternatives*, printed in three editions, including a Chinese translation. She is consulting editor for the scientific journals *Psychology of Women Quarterly* and *Sex Roles* and is a licensed psychologist.

Letter from the Department Head

Despite the challenging financial environment since our last newsletter in the spring of 2008, the psychology department and neuroscience program continue to flourish. As detailed in this newsletter, the accomplishments of our students and faculty have truly been impressive.



We also have had some changes. We welcome two new professors this semester, **Luis Schettino** and **Rob Lipinski**. Luis, who most recently taught at Trinity University in Texas, is a neuroscientist who is interested in the neural bases of motor control; Rob is a cognitive psychologist interested in memory and aging. **Wendy Hill** continues as Provost, where she has done an outstanding job, and **Alan Childs** will become the first director of the College's Center for Integration of Teaching, Learning, and Scholarship.

Those of you who remember a favorite psychology course or research experience from your years at Lafayette can attest to the high quality of my colleagues in the psychology department. While you (and I) appreciate their hard work and dedication, it is always gratifying when they receive outside recognition for their efforts. Recent examples, some which are discussed in this newsletter, include **Lisa Gabel's** grant to mentor undergraduate neuroscience students, **John Shaw's** student teaching award, **Susan Basow's** Heritage Award from the American Psychological Association's Psychology of Women Division, and **Jamila Bookwala's** Jones Lecture Award for excellence in scholarship and teaching.

Enjoy the newsletter. As always, we would love to hear how you are doing. Give us an update at psychalum@lafayette.edu.

Andy Vinchur
Associate Professor and Department Head

PSYCHOLOGY

(Note: all email addresses are @lafayette.edu)

Robert W. Allan, Associate Professor
(610) 330-5291, allanr

Susan A. Basow, Charles A. Dana Professor
(610) 330-5294, basows

Jamila Bookwala, Associate Professor
(610) 330-5285, bookwalj

Alan W. Childs, Professor
(610) 330-5292, childs_a

Lisa A. Gabel, Assistant Professor
(610) 330-5296, gabell

Wendy L. Hill, Provost and Dean of the Faculty, and William C. '67 and Pamela H. Rappolt Professor
(610) 330-5070, hillw

Rob Lipinski, Visiting Assistant Professor
(610) 330-5834, lipinskr

Ann V. McGillicuddy-DeLisi,
Marshall R. Metzgar Professor
(610) 330-5290, mcgillia

Jeannine Pinto, Assistant Professor
(610) 330-5287, pintoj

Luis F. Schettino, Assistant Professor
(610) 330-5934, schettil

John S. Shaw III, Associate Professor
and Assistant Department Head
(610) 330-5289, shawj

Jennifer M. Talarico, Assistant Professor
(610) 330-5248, talaricj

Andrew J. Vinchur, Associate Professor
and Department Head
(610) 330-5288, vinchura

Rob Bouton '72, Technician
(610) 330-5295, boutonr

Carolyn Buckley, Laboratory Coordinator
(610) 330-5855, buckleyc

JoAnn Cannon, Animal Caretaker
(610) 330-5532, cannonj

Yvonne Osmun, Secretary
(610) 330-5286, osmuny

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Psychology is published by the Department of Psychology for psychology alumni and students with the assistance of the Division of Communications. The psychology department welcomes your comments and letters.

Send to:

Psychology Department
302 Oechsle Hall, Easton, PA 18042
(610) 330-5286; Fax (610) 330-5349
psychalum@lafayette.edu

Co-editors: Jamila Bookwala, Lisa Gabel
Photography: Chuck Zovko

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Alan Childs Appointed Director of the Center for the Integration of Teaching, Learning, and Scholarship

Last spring, **Alan Childs**, professor of psychology, accepted Lafayette's invitation to become the director of a newly established Center for the Integration of Teaching, Learning, and Scholarship (CITLS). The center will be located on the first floor of the newly renovated Scott Hall. As director, Childs' initial job will be to coordinate and facilitate all of the current programs directed to help faculty members with their teaching, such as programs provided by Instructional Technology and the Office of the Dean of the College's Office, and then to develop new programs as needed.

"One thing is sure though, and that is I will be depending on the experience and expertise of our faculty and staff. I am not an expert in most of these areas, but will serve more as a coordinator and event planner" Childs says.

The Center's first program was held during the new faculty orientation sessions organized by the Office of the Provost before the start of the 2009-10 academic year.

Childs wrote, "I want to welcome the new faculty into our community of scholar-teachers and to have them feel comfortable talking about their teaching and scholarship, with each other, as well as with more experienced colleagues."

Childs also plans on having a regular set of conversations on pedagogy over



Professor Alan Childs talks with students.

the year, specifically geared for new faculty. Other programs may include a series of topically based open discussions among all faculty members that Childs is tentatively calling "Teaching Conversations." Childs hopes that Scott Hall will provide a "comfortable environment for faculty to come over and browse through the library of pedagogical resources, or to just have a conversation about their teaching and scholarship."

While serving as the Center's director, Childs will remain an active member of the psychology department. He will be keeping his advisees, and will continue to serve as the faculty advisor for Psi Chi, the international honor society in psychology.

Psychology Lab Assistants Gain a Deeper Understanding of Psychological Science

Lafayette College is one of a small number of colleges and universities in the country that offers Introduction to Psychological Science (Psych 110) with a full laboratory component. This course design provides early opportunities for students of all majors to engage in hands-on, original research studies, from design to implementation and interpretation. Every semester, some of our best junior and senior psychology and neuroscience majors have the opportunity to gain valuable experience by serving as psychology lab assistants (PLAs) in Psych 110.

By assisting other students and working one-on-one with faculty, PLAs gain a deeper understanding of psychological science and an insider's perspective on college-level teaching. Our PLA program is excellent preparation for graduate-level teaching assistantships. In the role of PLA, these students develop strong communication skills and learn how to think more clearly about their own research as they help others to understand the basics. They also become better writers and editors of their own scientific writing.

Just before the start of each semester, PLAs attend an orientation and training day led by **Carolyn Buckley**, psychology lab coordinator. During this session, they learn about psychology from the other side of the podium. In weekly individual and group meetings with PLAs, faculty members teaching the Psych 110 labs share their teaching philosophies and grading strategies, and the PLAs learn what it takes to design and assess effective lab exercises and writing assignments.

PLAs also are encouraged to contribute to their own learning process by sharing their ideas and reflections on the Psych 110 lab experience. If you have questions about the program, or if you've been a PLA and would like to reflect on the experience or offer feedback on the program, please write to Carolyn Buckley at buckleyc@lafayette.edu.

Lisa Gabel Awarded Grant (continued from page 1)

Undergraduate Neuroscience October 2008 in Chicago.

Gabel also worked with **Danielle Jenkins '10** on EXCEL Scholars research using animal models of altered cortical development. Jenkins, a psychology major and member of the women's basketball team, conducted a behavioral test designed to measure working and reference memory, using mice with spontaneously developing cortical dysplasia. Her work will help determine the extent to which the degree of disruption during brain development and/or the location of the disruption affect learning and memory.

"Natalia and Danielle worked extremely hard this summer and although we are

still analyzing the results from their projects, I'm confident their work will help to advance research in the field of neurodevelopmental disorders" says Gabel.



Danielle Jenkins '10, right, worked on EXCEL research with Lisa Gabel, assistant professor, looking at how brain disorders in mice are related to those in humans.

Student and Faculty Publications and Conference Presentations

Faculty and students in the psychology department have been extremely productive in their scholarship and research this past year.

Presentations at professional conferences:

Robert Allan, associate professor, and **Justin Sayde '09** (2009). "The dynamics of matching." Paper presented at the Eastern Psychological Association annual convention, Pittsburgh, Pa.

Allan, **Bernadette Balane '09**, **Melissa Krop '10**, **Valerie Faure '09**, **Jessica Schor '09**, **Margaret Hanley '09**, **Christy Aponte '09**, **Jane Beckwith '09**, **Jennifer Pralgever '10**, **Anny Lopez '10**, and **Natalia Szmackinski '10** (2009). "Conditioned reinforcement: Myth or reality?" Eastern Psychological Association annual convention, Pittsburgh, Pa.

Allan (2009). "PSI (Personalized System of Instruction) and PI (Programmed Instruction): The pluses and the minuses." Association for Behavior Analysis, Phoenix, Ariz.

Susan Basow, Dana Professor, (2008, August). "Teaching as a woman: How women professors are perceived and evaluated by their students." Presentation at the pre-Convention APA Continuing Education Workshop on "Teaching the Psychology of Women" (with J. Hyde, A. Kahn, and C. Smith), sponsored by Div. 35, Boston, Mass.

Jamila Bookwala, associate professor, and **Suzanne Manning '09** (2009, August). "The health impact of marital dissolution over the life course." Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Bookwala (2009, July). "The impact of parent-care transitions on the marital quality and well-being of adult daughters and sons." Poster presented at the 19th World Congress of the International Association of Gerontology and Geriatrics, Paris, France.

Bookwala (2009, January). "Normative age-related losses, marital quality, and well-being in older women and men." Paper presented at the National Social Life, Health, and Aging Project Early Results Conference at University of Chicago/National Opinion Research Center, Chicago, Ill.

Bookwala (2008, November). "Parent-care transitions, marital relationships, and health outcomes: A secondary analysis." In C. Mehrotra (chair), "Expanding the Pool of Psychology Faculty Engaged in Aging Research." Paper presented as part of a symposium panel at the annual meeting of the Gerontological Society of America, National Harbor, Md.

Bookwala and R. Pruchno (2008, November). "Caregiving burden, marital quality, and depressive symptoms in older adults caring for a spouse with end-stage renal disease." In R. Pruchno (chair) "Chronic Illness in the Context of Marriage." Paper presented as part of a symposium panel at the annual meeting of the Gerontological Society of America, National Harbor, Md.

Bookwala (2008, August). "Gender, excessive body weight, and physical health in adulthood." Poster presented at the annual meeting of the American Psychological Association, Boston, Mass.

Lisa Gabel, assistant professor, A.B. Booker, J.H. Lim, H.E. Berk-Rauch, and J.R. Fallon (2008). "Experience-dependent Translational Regulation of FMRP in Rodent Olfactory Bulb." Presentation at the Society for Neuroscience conference in San Diego, Calif.

Gabel and **Megan Fulmer '09** (2009). "Focal cortical dysplasia effect of location and number of neocortical ectopia on learning and memory in C57Bl/10J mice." Presentation at the Society for Neuroscience conference in Chicago, Ill.

Shirley Ramirez Offers New Course on Race, Ethnicity, and Mental Health

Shirley Ramirez, vice president for institutional planning and community engagement, is teaching a new, upper-level psychology seminar this semester on race, ethnicity, and mental health.

Ramirez, who joined Lafayette's staff last school year, leads the College's initiatives to promote pluralism and dialogue on all matters related to diversity. She was the chief diversity officer and an assistant professor of psychology at Middlebury College where she taught courses on racism and mental health.

She also managed operations at the national Posse Foundation, a not-for-profit organization that identifies, recruits, and trains gifted students from urban public schools and works to send groups, or posses, to top colleges and universities across the country. Lafayette began its affiliation with Posse in the fall of 2002, enrolling scholars from New York City and, more recently, Washington, D.C. Ramirez holds a Ph.D. in clinical psychology from Duke University and a B.S. in human and organizational development and psychology from Vanderbilt University.



Gabel and **Natalia Ibanez '10** (2009). "Focal neocortical dysplasia and seizure susceptibility in C57Bl/10J mice." Presentation at the Society for Neuroscience conference in Chicago, Ill.

Gabel, D. Lipoff, S. Sharma, J.C. Brumberg, E.K. Richfield, and R.L. Ramos (2009). "Molecular layer heterotopia in the neocortex of the C57Bl6 mouse strain: A vendor study." Presentation at the Society for Neuroscience conference in Chicago, Ill.

Publications:

Basow (2009, in press). "Women in education: Students and professors worldwide." In M. Paludi, (Ed.) *Feminism and women's rights worldwide*, Vol. 1. Westport, Conn.: Praeger.

Basow (2009, in press). "Gender in the classroom." In J. Chrisler and D. McCreary (Eds.), *Handbook of gender research in psychology*; New York: Springer.

Basow (2008). "Gender socialization: Or, how long a way has baby come?" In J. C. Chrisler, C. Golden, and P. D. Rozee, *Lectures on the Psychology of Women*, 4th ed. (pp. 80-95). New York: McGraw-Hill.

Basow (2008). "Speaking in a 'Man's World;' Gender differences in communication styles." In M. Paludi (Ed.), *The psychology of women at work: Challenges and solutions for our female workforce*, Vol. 1 (pp. 15-30). Westport, Conn.: Praeger.

Basow (2008). "Devoted to the thin ideal." [Review of the book, *The Cult of Thinness*, 2nd ed.] *Sex Roles*, 59, 290-291.

Basow, Bookwala, **Elizabeth Lilley '06**, and **Ann McGillicuddy-DeLisi**, Metzgar Professor, (2008). "Identity development and psychological well-being in Korean-born adoptees in the U.S." *American Journal of Orthopsychiatry*, 78, 473-480.

Bookwala and E. Fekete (in press). "Psychological resources and affective well-being in never-married adults." *Journal of Social and Personal Relationships*.

Bookwala (2009). "The impact of parent-care on marital quality and well-being in adult daughters and sons." *Journal of Gerontology: Psychological Sciences*, 64B, P339-P347.

Bookwala and **Jenny Boyar '08** (2008). "Gender, body weight, and psychological well-being." *Psychology of Women Quarterly*, 32, 188-195.

Bookwala and Boyar (forthcoming). "Adult BMI and dimensions of psychological well-being: The role of gender." New directions in aging research: Health and cognition. Hauppauge, N.Y.: Nova Science Publishers.

Bookwala (2009). "Couples in middle age." In H. Reis & S. Sprecher (Eds.), *Encyclopedia of Human Relationships* (pp. 340-343). Thousand Oaks, Calif.: Sage.

Gabel, C.J. Gibson, J.R. Gruen, and J.J. LoTurco, (2009) "Progress towards a cellular neurobiology of reading disability." *Neurobiology of Disease*, [epub ahead of print July 16].

Jennifer Talarico, assistant professor, and D.C. Rubin (2009). "Flashbulb memories result from ordinary memory processes and extraordinary event characteristics." In O. Luminet and A. Curci (Eds.), *Flashbulb Memories: New Issues and New Perspectives* (pp. 79-97). New York: Psychology Press.

Talarico, D. Berntsen, and D.C. Rubin (2009). "Positive emotions enhance recall of peripheral details." *Cognition & Emotion*, 23, 380-398.

Talarico (2009). "Freshman flashbulbs: Memories of unique and first-time events in starting college." *Memory*, 17, 256-265.

Meet Our New Faculty



The department is pleased to welcome **Luis F. Schettino** who joins the faculty this fall as an assistant professor. Schettino's research involves the neural bases of human motor control through the fine-grained analysis of motion in healthy and patient populations. More specifically, he is interested in the interactions of the cortex and basal ganglia during grasping and other complex movements, which he has

studied through the impairments observed in Parkinson's disease.

Schettino was the Essel postdoctoral fellow at Williams College and an assistant professor in psychology/neuroscience at Trinity University in San Antonio, Texas. He received a Ph. D. in behavioral and neural sciences from Rutgers University-Newark, an M.S. in psychobiology from Rutgers University-New Brunswick, and a B. S. in experimental biology from the Universidad Autonoma Metropolitana in Mexico City.



The department also extends a warm welcome to **Robert A. Lipinski**, who joins the faculty for a one-year appointment as a visiting assistant professor. Lipinski received his Ph.D. in cognitive psychology from Lehigh University. His research interests focus on memory and cognitive aging. Previously, he was a visiting professor at Colgate University where he worked with a number of research

students on a study examining adult age-differences in memory for planned and completed actions. In his spare time, he enjoys hiking, skiing, reading, and exploring local bookstores.

Professor Robert Allan Continues Success With Research Program

Robert Allan, associate professor of psychology, continues to research choice behavior (pigeon and human), conditioned reinforcement, classical-operant interactions, and the effects of predictability on post-reinforcement pausing. With the assistance of his student research assistants, Allan presented three papers at national and international conferences along with two journal submissions under review. The pigeon laboratory is always busy—a total of 10 students worked in the pigeon laboratory this past academic year. Allan has also delivered three invited addresses at three institutions of higher learning. He serves on the organizational boards of the Eastern Psychological Association and the International Association for Behavior Analysis.



Ryan Wright and Professor Robert Allan work with a pigeon in the lab in Oechsle Hall.

Psychology & Neuroscience Honors Theses

Each year a number of students conduct research projects in a quest to graduate with honors in psychology or neuroscience. These students work closely with faculty to perform professional-level research. Students have the opportunity to direct research, apply statistical knowledge from the classroom, and present the work in a public forum to the department and the campus community. The investigation may lead to conference presentations and published articles, and make the students stronger candidates for graduate school and potential employment.

Neuroscience

Gina Colaizzo '09, The Influence of Canonical Representations on Observational Drawing Ability between Artists and Non-artists

Evan Lebovitz '09, Therapeutic Modality and the “White Coat Effect”: Placebos, Anxiety, and Pain in the Cold Pressor Test

Kira Moore '09, Memories of Lafayette—Lehigh

Psychology

Karlyn Adams '09, The Role of Gender and Achievement Goals in Intrinsic Motivation and Task Engagement

Stephanie Ernestus '09, Help or Hinder? The Use of Catastrophizing in an Academic Setting

Megan Fulmer '09, Neocortical Ectopias: Severity of Cortical Maldevelopment on Behavior

Molly Lieber '09, The Role of Low Socioeconomic Status and its Related Stressors in Physical and Mental Health

Justin Sayde '09, The Matching Law as a Predictor of Behavior in Dynamical Concurrent Schedules

Allison Summer '09, Stress, Weight, and Food Consumption in American and Danish Adolescents

Ellen Waxler '09, Gaydar and Heterosexism: Whom We Perceive to be Gay and How We Discriminate Against Them

Chris Velderman '09, The Effect of Encoding Modalities on Acquisition of Spelling Information

Prizes Won by Students

Each year, the psychology department bestows awards to exemplary graduating seniors

The Herbert W. Rogers Prize is awarded to the graduating senior(s) who is deemed outstanding by a vote of the psychology faculty—**Ellen Waxler '09**, **Justin Sayde '09**

The Burton H. Cohen Memorial Prize is awarded to the graduating senior(s) who in the view of the prize committee has shown the intellectual curiosity and determination to become a dedicated, selfless teacher—**Karlyn Adams '09**, **Molly Lieber '09**

The Rappolt-Oechsle Award for Neuroscience majors is awarded annually to the outstanding senior(s) based on scholarship in the classroom and laboratory, and service to the major, College, or community—**Marina Gonchar '09**, **Evan Lebovitz '09**

Additional Faculty-Student Learning and Research Collaborations

Danielle Jenkins '10 completed an independent study on “Autism, Learning Disabilities, & Development” with **Ann McGillicuddy-DeLisi**, Metzgar Professor of Psychology.

Ana Avendano '09 completed an independent study on “The Role of Culture in Child Development” with McGillicuddy-DeLisi.

Meagan Regina '10 completed an advanced research project on “Differences in Academic Anxiety Between College Students From Divorced and Intact Families” with **John Shaw**, associate professor of psychology. Regina presented this research at the Conference of the National Council for Undergraduate Research in April.

Nora Posner '09 completed an advanced research project on “Perceptions of the Mentally Ill in Criminal Justice Settings” with Shaw.

Jennifer Isherwood '10 worked with Shaw as an EXCEL Scholar on a study entitled “Overconfidence Can Be Beneficial and Adaptive.”

Matthew Pagano '09 was supervised by **Susan Basow**, Dana Professor of Psychology, in a year-long advanced research project on “Chivalry or Sexism: An Analysis of Gender and Doorway Etiquette,” which he presented at the NCUR conference and at the Lehigh Valley Association of Independent Colleges Women’s Studies conference.

Jennifer Talarico, assistant professor of psychology, supervised **Kerin Oksienik '09** in an independent study on “Does Physical Warmth Influence Interpersonal Warmth in the Long Term? An Examination of Self-Control as Affected by a Prior Charitable-Giving Task.”

Laura Heumann '09 also completed an independent study with Talarico entitled “Emotional Content Leads to Memory Confidence and Accuracy.”

EXCEL Scholars **Molly Lieber '09**, **Emily Esteve '10**, **Kelly Sendelsky '10**, and **Lauren Buisson '10** worked with an interdisciplinary team of Lafayette faculty members on a research project that examined the social and economic impact of redevelopment in a local community. Supervised by **Jamila Bookwala**, associate professor of psychology; **Dave Shulman**, associate professor and head of anthropology and sociology; and **Mark Crain**, William E. Simon Professor of Political Economy and chair of policy studies, they engaged in data collection via telephone interviews, focus groups, review of archival data, and statistical analyses. Lieber went on to complete her honors thesis with some of this data and presented a portion of her findings at NCUR.

Natalia Ibanez '10 and **Jessica Roberts '09** were supervised by **Lisa Gabel**, assistant professor of psychology, in a year-long advanced research project on “Neocortical heterotopias and seizure susceptibility in C57Bl/10J mice.”

Alyssa Wheeler '10 worked with Gabel on an independent study which examined “Music as a potential therapy for neurological disorders: Effect of Mozart on learning associated proteins in the mouse model of Fragile-X mental retardation.”

Rachel Friedman '09 and **Stephanie Fosbenner '10** were supervised by Gabel on an advanced research and independent study project, respectively examining the “Effects of environmental enrichment on spine morphology and neurogranin expression in the *fmr-1* knockout mouse.”

Chris Blum '10 completed an independent study with Gabel entitled “Effect of caffeine intake and exercise on Alzheimer’s disease.”

Elina Druker '09 completed an independent study project under the supervision of **Jamila Bookwala** in which she examined the literature on the role of early head trauma in the development of dementia later in the adult years.

Psi Chi Honor Society at Lafayette

Founded at Yale University in 1929, Psi Chi, the national honor society in psychology, has the goal of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology.

During the 2008-09 school year, members of Lafayette’s chapter of Psi Chi volunteered to prepare meals at the Third Street Alliance for disadvantaged women and children in the Easton Community. Psi Chi members also presented the “What it Means to be a Psychology Major” slideshow to the advanced placement psychology classes at Easton Area High School.



Officers for 2008-09

President: **Suzanne Manning '09**
Vice President: **Jen Isherwood '10**
Secretary: **Justin Sayde '09**
Treasurer: **Evan Lebovitz '09**
Faculty Adviser: **Alan Childs**, professor of psychology

Senior Picnic

The psychology department held its third annual picnic for graduating seniors. The weather cooperated this year and the picnic was able to be held on Alumni Memorial Plaza outside Oechsle Hall. The faculty and staff look forward to this time to congratulate the majors on their accomplishments and to wish them well on their future endeavors.



Two Faculty Members Receive College Awards

Congratulations go to **John Shaw**, associate professor of psychology, for winning the Student Government Superior Teaching Award in the natural sciences and engineering divisions for the fourth year in a row. Shaw has won this award an impressive seven times at Lafayette.

Jamila Bookwala, associate professor of psychology, should also be commended for receiving the 2009 Thomas Roy & Lura Forrest Jones Lecture Award. She will present a lecture based on her research to the campus community in fall 2009.

Students in the Class of 2009 Graduating with Honors

Psychology:

Summa Cum Laude

Justin Sayde
Julia Sorkin
Megan Fulmer
Jacqueline Macri
Michael Maloney

Magna Cum Laude

Brittany Hunter
Christopher Velderman
Stephanie Ernestus
Kerin Oksienik
Suzanne Manning

Cum Laude

Margaret Hanley
Sarah Rosenberg
Ellen Waxler
Alana Goldstein
Allison Summer
Kelly Hinkel
Elizabeth Roman
Karlyn Adams
Myles Guevremont

Neuroscience:

Magna Cum Laude

Evan Lebovitz
Gina Colaizzo
Marina Gonchar

Cum Laude

Kira Moore

A Distinctive Experience

- Lafayette's strictly undergraduate focus
- One of the few undergraduate colleges to offer the very best in the liberal arts and engineering
- Lafayette's commitment to growing its exceptional faculty by nearly 20%
- Unparalleled opportunities to do significant undergraduate research with faculty
- The exceptional academic opportunities and alumni connections afforded by Lafayette's proximity to New York City
- Its ideal size of 2,400 students with an average class size of 17 students
- Its NCAA Division I programs in 23 varsity sports
- An active experience that transforms the lives of our students